CURRICULUM VITAE

Ι	(a) (b) (c) (d) (e) <u>Prese</u>	Name: <u>Date of Birth</u> : <u>Department</u> : <u>Faculty</u> : <u>Email:</u> ent Position (with date):	Tolulope Adeoluwa AKINSEYE (Nee Adebiyi) 18 May, 1983 English Arts tolulopeakinseye01@gmail.com Lecturer II (1 October, 2016) University of Ibadan, Nigeria	
III	<u>Unive</u>	ersity Education (with dates)		
D.	(a) (b) (c)	University of Ilorin, Nigeria University of Ibadan, Nigeria University of Ibadan, Nigeria	2002-2005 2008-2010 2011-2017	
IV	(a) (b) (c)	 demic Qualifications(with dates and granting bodies B.A(Ed) English, University of Ilorin M.A. English Language, University of Ibadan Ph.D. English Language, University of Ibadan 	2005 2010 2017	
V	Membership of Learned Societies:			
	(a) (b) (c)	Member, Reading Association of Nigeria (RAN) Member, English Scholars' Association of Nigeri African Poetics and Stylistics Association(APSA)		
VI	De	tails of Teaching/Work Experience:		
		a. Teaching Assistant (Distance Learning Cent University of Ibadan, Nigeria	re) 2011-2012	
		b. Tutorial Assistant (GES 101-Use of English)	2011-2012	
		c. Academic Advisor (Distance Learning Centre	e) 2012 -2014	
		d. Associate Lecturer (GES 101- Use of English University of Ibadan, Nigeria	n), 2013 to date	
e. Associate Lecturer (GES 201- Use of English II)				

University of Ibadan, Nigeria	2013 to date
f. Assistant Lecturer, University of Ibadan, Nigeria	2012 -2016
g. Lecturer II, University of Ibadan	2016 to date

Courses Taught:

ENG 102:	Introductory English Grammar and Composition
ENG 103:	A Survey of the English Language
ENG 203:	Introductory English Morphology and Syntax
ENG 204:	English Language Yesterday and Today
ENG 205:	Varieties of English
ENG 303:	English Syntax and Lexis
ENG 306:	English Semantics
ENG 308:	Research Methods
ENG 403:	Studies in English syntax
ENG 505:	The English Language in Nigeria
GES101:	Use of English I
GES 201:	Use of English 11

Administrative Responsibilities:

(i) Deputy Coordinator, Distance Learning Centre,	2014 - 2017
(ii) Member, Examination Committee	2012 to date
(iii) Member, English Language Clinic	2013 to date
(iv) Assistant Postgraduate Coordinator	2017 to date

Supervision

B.A. Long Essays: 10 Completed 3 On-going

Research Interests

- Classroom Discourse Studies
- English as a second language (ESL) studies
- Applied/Socio-linguistics
- English Grammar. <u>Researches</u>

(a) Project, Dissertation and Thesis

- A Speech Act Analysis of Selected Discourses in English Language and Mathematics Lessons in Abeokuta North Local Government Area of Ogun State. M.A. Project, Department of English, University of Ibadan, 2010
- ii. Mood and Modality in selected Secondary school English Language and Mathematics Classroom Discourses in Ibadan, Nigeria. Ph.D. Thesis, Department of English, University of Ibadan, 2017.

(b) <u>Chapters in Books Already Published</u>:

- 1. Adebiyi, T.A. (2012).Paragraph Development. In Odebunmi, A. and Alo, M.A. (Eds.), *Use of English for Theological Purposes*. Ibadan: University Press.295-327 pp. ISBN: 15013-05-14-2000
- (e) <u>Articles that have already appeared in learned Journals:</u>
 - 2 Akinseye, T.A. (2015).I Belong to Everybody and I Belong to Nobody: An Interpersonal Investigation of President Mohammadu Buhari's Inaugural Speech of 29 May, 2015. *Ibadan Journal of English Studies*. ISSN: 0189 6253.
- (f) <u>Books, Chapters in Books and Articles Already Accepted for Publication</u>:
 - 3 Akinseye, T.A. (2016) The Meta functions of the English Clause. In Egbokhare, F.O. and Sunday, A.B. (Eds.), *Contemporary Issues in Language Studies*. Accepted 29 July, 2016
 - 4. Akinseye T. A. (2017) Epistemic Versus Non- Epistemic Modality : An Analysis of English Modals in selected English as a second Language (ESL) Classroom Discourses, *In Oye:Journal of Language, Literature and Popular Culture,* Department of English and Literary Studies of Federal University, Oye-Ekiti, Nigeria. Accepted December 7, 2017
 - 5. Akinseye T. A. (2018) Declarative Mood in Teacher –students classroom interactions: a case of selected secondary school English language classroom discourses (ELCDs) and Mathematics classroom Discourses (MCDs) in Ibadan, SouthWestern , Nigeria, (Lagos Papers in English Studies (LAPES) 2018.
 - 6. Akinseye T.A. (2018) Affect and Judgemental Attitudes in Selected University Undergraduates' Narrative Essays. Festschrift in honour of Prof. Akin Odebunmi

- 7. Akinseye T. A. (2018) Grammatical Tense, Aspects and Modality of the English sentence. Use of English 1(Centre for General Studies, University of Ibadan, Nigeria.)
- 8. Akinseye T. A. (2018) Forms of Writing: Essays, Term papers and Book Review. Use of English 11(Centre for General Studies, University of Ibadan, Nigeria.)

Conferences attended with Papers Read (in the last 3 years):

- i. Osundare Research Conference. Department of English Studies, Tai Solarin University of Education, Ogun State. November 1-4, 2016.
 Paper Presented: 'Exploring Radical Bilingual Switches in Selected Osundare's Poetic Idiostyle'.
- ii. Third Biennial Faculty of Arts International Conference. 'Polity Debacle and the Burden of being in Africa' University of Ibadan. March 14-18, 2017
 Paper Presented: 'Poor interpersonal relationship in educational discourse: A disincentive to a sustainable educational development.
- iii. Alexander von Humboldt Foundation, Germany in collaboration with the University of Ibadan conference on 'Of Texts, Spaces, Signs and Symbols: Questing Corporal for Translational Research in the Humanities' February 19-22, 2018
 Paper Presented:

'Examen of the exchange structure in educational corpus: an ESL (English as second language) classroom situation'

iv. International

International conference on Education, Development and Innovation (INCEDI), August 27-28, 2018, Methodist University College, Accra, Ghana.

Paper to be Presented:

'Identity Construction and Radical Bilingual Switches in selected ESL Education Discourses in Ibadan, Nigeria'.